**Literacy Program Progress Monitoring Targets**

**Student: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

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|  |  |
| --- | --- |
| **Reading Measurements** | Could this measure be used to show progress in literacy? |
| **Book Features** |  |
| # of book titles |  |
| # of book topics |  |
| # of book style/format |  |
| digital versus paper-based book |  |
| amount of text per page |  |
| number of pages per book |  |
| **Participation**  |  |
| responding to partner during reading |  |
| % time looking at page, partner |  |
| [attempt to] touch page |  |
| vocalizing |  |
| responding to partner during discussion |  |
| [try to] turn page |  |
| initiation of familiar action / word |  |
| **Overall** |  |
| duration of activity |  |
| reduce escape behaviors |  |
| number of reading partners |  |
| “plus 1” from current picture of engagement |  |

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