

Reading Comment Board

Print (multiple copies of!) this card (front and back) and laminate for repeated use. Keep them with the class books. Decide if you want the symbol strip to be along the top of the page (cut off side symbol strip) or along the right side of the book (cut off the top symbol strip). Trim the white part of the card if it is too large.

Before reading a book, place the white part of the card in between the book pages towards the back of the book, with the symbol strip visible (along the top or along the right edge).

This reading comment board is general enough to be used with any book. Benefits include: increased engagement between the student and the book; increased interaction/joint attention of the student and the teacher; incorporation of "repetition with variety" to repeated book readings; and expansion of language functions beyond labeling nouns to include making comments and directing the partner.

The partner can model the use of the board intermittently during reading by pointing to a symbol, reading the label, and doing the action in a way that makes sense for that book. For instance, the partner may point to the symbol for 'look', say 'look', and then point to a picture on the page and name/discuss it.

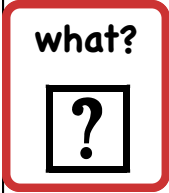
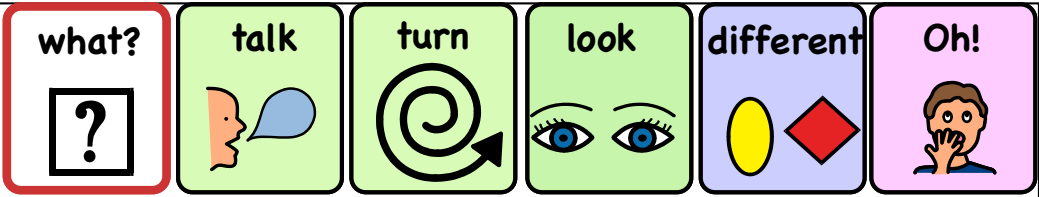
If the student initiates pointing to a symbol, the partner should speak the name and respond accordingly (e.g. if the student points to 'read', the partner may read part of the text). It is important to 'make it work', regardless of what symbol is pointed to. Some examples of what to say for each symbol are on the back of this card. When you are interpreting what the student may mean by a symbol, the phrase "I wonder..." is a nice option. Saying "I wonder if you are saying you want me to TURN the page. Let's do that."

Remember not ask the student test questions about the story or use directives. These are often disguised in the following phrases: "Point to...", "Show me...", "Where is...?", "Find the..." Instead, the partner can model (YOU do what you want them to be able to do) and make comments, statements, and observations using the symbols and the book.

Have fun!!

- Front side of reading card -





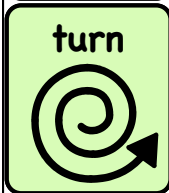
what?

What is that?
 What did you say?
 What is happening?
 What will happen?



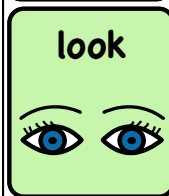
talk

Talk about this pix
 Talk about me and the story
 Let's talk about this word
 Talk again - re-read text



different

Different book
 That's different
 Different page
 Different word

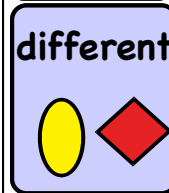


turn

Turn the page
 Take a turn
 My turn to read
 Turn the book (to see)

Oh!

Oh, that is scary/ funny/silly...
 Oh, I know that
 Oh, I am thinking about...
 Oh, I like that!



back side of reading comment board