Trial Planner

*complete one Trial Plan to use in the trial section of the Medicaid Evaluation Report*

|  |  |
| --- | --- |
| Name |  |
| Trial Start/End Dates |  |
| Trial Apps | *Record app, vendor, page set, and grid sizes for each app considered.* |
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| Settings, Partners and Activities | *Outline trial plans across home, school, and community settings. Trial contexts should be engaging, incorporate expressive and receptive vocabulary, and include medical necessity applications.* |
| School plan |  |
| Home plan |  |
|  | *Plan for vocabulary and language diversity functions by completing a Vocabulary Planner for each activity listed above.* |

App Trial Planner: Select Apps

*complete one of these*

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| Trial Date:  | Record the dates of the trial (minimum of 4 weeks trial time, important for Medicaid Assessment) |
| Trial Apps:  | Select the line for the app you trialed, add apps to the list if needed |
| Page Set: | Record the name of the page set (vocabulary) and grid size used for the trial |
| *Trial Dates* | *Trial Apps* | *Vocabulary / Page Set* |
|  | *Touch Chat with Word Power* |  |
|  | *Speak For Yourself* |  |
|  | *LAMP Words for Life* |  |
|  | *Snap + Core First* |  |
|  | *Proloquo2Go* |  |
|  | *Proloquo* |  |
|  | *Other:* |  |
| App Trial Planner: Select Contexts  |
| *Please list below at least three different activities that will be the context for your app comparison. Select contexts that are: diverse, engaging for the student, have the potential to elicit a range of language functions; and lend themselves to aided language input.*  |
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| *\* Complete One Activity Planner for Each Context. \** |

App Trial Planner: Activity Planner and Data Sheet (combined)

*Complete one activity planner per activity. Use copies of this form to collect data, or use the form on the next page.*

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| Activity |  |
| App Name |  | Page Set |  |
| Date(s) |  |
| Location / Partner |  |
| Target Words  | *Identify vocabulary: Select and list words from a range of functions (‘colors’) that could be modeled during this activity. Indicate each button to hit to navigate to the target words.**Data Collection: Under “partner”, put a check mark to indicate if you* ***modeled*** *the word during the session. Under “Student” put a check it the student used the word spontaneously and* ***independently****.* |
|  |
| Word | 1st Hit | 2nd Hit | 3rd Hit | Partner Model | Student Use |
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| Response, Observations, Impressions | Write notes related to the student: level of interest in activity; interaction with the device; response to partner use etc. Record your observations and impressions of the app. |

App Trial Planner: Data Chart

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| --- | --- |
| Date:  | Record the date of the session (chart can be used across multiple sessions).  |
| Words:  | Record the word that is a target for partner modeling and student use.  |
| Partner Model:.  | Put a check mark to indicate if you **modeled** the word.\*  |
| Student Use:  | Put a check mark if the student used the word spontaneously and **independently**. \* |
|  | \* You can also record the number of times the word was modeled or was used by the student. |
| Notes:  | Record information related to the student’s response: level of interest in activity; interaction with the device; response to partner use etc. Record your observations and impressions of the app. |

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| --- | --- | --- | --- | --- |
| Date | Word(s) | Partner Model | Student Use | Notes |
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Vocabulary Planner

*complete one for each trial activity*

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| --- |
| Brainstorm list of words/phrases that you can **model** or that the student might **use** during this activity. |
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| List activity vocabulary activity across as many categories as possible |
| Lists / Groups / Topics | Main Page | questions |
|  |  |  |
| people | actions | descriptions |
|  |  |  |
| Small words | nouns | social |
|  |  |  |
| Notes: |

Trial Data Chart

The chart below can be used to collect data across sessions and activities. The charts used during the trial will be collected and used to write the Medicaid Evaluation report.

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| --- | --- | --- |
| Name | Date | App |
|  |  |  |
| Activity / Context | Partner(s) | Pages/Targets |
|  |  |  |
| Messages Produced | Prompts | Student Participation |
| *words or functions expressed – prefer spontaneously and independently* | *explain any prompts – gestural, visual, verbal, physical* | *include engagement, operational skills, interaction etc.* |
|  |  |  |
| Notes: |