

Appendix A: Accommodations

These accommodations are suggestions based on a variety of needs and student plans.

Attendance and Scheduling Accommodations:

- Adjust attendance policies
- Adjust the schedule of staff assisting the learner child with personal/health care needs
- Adjust the student's schedule or shorten her/his day
- Provide rest periods
- Allow unrestricted restroom access
- Provide preferential seating
- Allow for extended time, alternate testing days, and/or additional breaks during testing

Health and Personal Care Accommodations:

- Provide assistance in the bathroom, including changing and cleaning when necessary
- Provide private restrooms with storage for supplies
- Provide accessible restrooms
- Administer medications
- Evaluate the school environment for latex and eliminate/ provide latex-free materials
- Use universal precautions
- Provide trained personnel to perform health care procedures
- Establish health alert systems for staff
- Provide beepers/pagers/cell phones to alert trained personnel

Dietary Accommodations

- Unrestricted access to fluids (or, access to fluids as recommended by the learner's physician)
- Access to nutrition services

Continence Plan Accommodations:

- Train staff and caregivers in understanding the student's level of continence
- Collect and report data on X interval
- Maintain toileting schedules
- Adhere to established behavior plans
- Provide visual and other communication supports
- Plan ahead for field trips

- Provide appropriate bathroom space (may include equipment, postural supports, sensory modifications, and privacy from peers)
- Store continence supplies and clothing changes
- Plan for accidents
- Manage soiled materials
- Support the student's privacy and dignity
- Develop a plan to respond to questions

References

Filce, Hollie & Lavergne, Leslie. (2011). Educational needs and accommodations for children with bowel and/or bladder dysfunction. *Phys Disabil: Educ Relat Serv.* 30. 30-52.