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Activity–Barrier–Change Framework

A resource designed for the training *Accommodations and Modifications: A Framework for Access*.

A–B–C Chart Instructions

Introduction

The Activity–Barrier–Change (A–B–C) *Chart* supports students’ participation in the general education curriculum by clarifying expectations, identifying barriers, and finding effective options. Use the prompts below to help fill in each section of the chart.

Activity

What is the task? What is the class activity or routine? Write a short description or bulleted list of what is expected for the student’s participation. Include (and underline) the target learning, or the knowledge or skill that is being targeted for instruction and assessment. This information is often found with the General Educator, as part of the GE Curriculum Lesson Plans, or through observation.

Barrier

What is interfering with the student’s ability to participate in the activity in the same way as their peers? What is preventing them from receiving information or expressing knowledge? Be very clear on the exact problem so that a specific solution can be found. Write all the barriers that you find.

Change

What could you do to eliminate the barrier? What change would make the task or activity accessible? Try to change as little as possible while still addressing the access issues. Try to choose an accommodation – a change in how the student learns or shows learning – before considering a modification – which alters the content learning expectations. Reference the student's Supplementary Aids and Services list in their IEP, consult with team members, or refer to an online Accommodations lists by area of need.

Notes

Save the completed forms in a common location. As you complete this process for different activities, you will find previous entries will inform later ones. You will see similarities in expectations that will give you a starting point for change options.

You can find examples of the A-B-C system in the accompanying handout *ABC Framework Examples*.

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A-B-C Chart

ACTIVITY	BARRIER	CHANGE