

CDCI Accessibility Menu

CDCI wants to focus on improving accessibility. We have been working on this with our own staff for the past year.

What kind of accessibility work should CDCI focus on in 2024? We need you to tell us what you want us to work on.

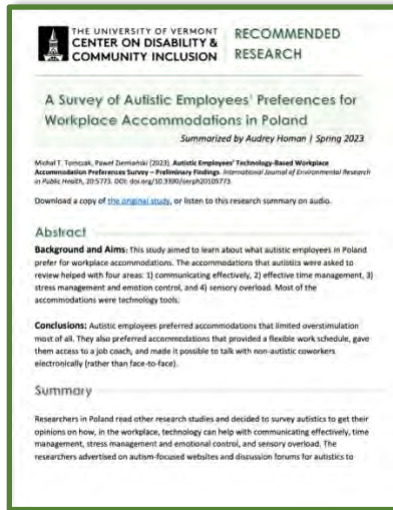
Here are the choices:

- 1. Plain-language research summaries**
- 2. Expand the Accessible Events Guide**
- 3. Do and share more accessibility research**
- 4. Offer accessibility workshops for campus groups and students**
- 5. Other: what's missing from this menu?**

We want to do all of these! Please tell us what you want us to do first.

Here is a little more information about each of the options on the list.

1. Plain-language research summaries



We share our own research in online, in plain language, as accessible posters, and as audio or video.

We also share other people's disability research with plain-language research summaries.

Plain-language research summaries explain what the research is, how it was done, and why it's important.

2. Expand the Accessible Events Guide



Last year, CDCI worked with All Brains Belong, Inclusive Arts Vermont, and self-advocates to create an Accessible Events Guide.

We shared it with UVM groups, and they told us they want a version of it with:

- Checklists
 - Photos from events
 - More information about UVM
 - Workshops
-

3. Do and share more accessibility research

CDCI does research on accessibility. In the past year, we studied:

- How to collect better data on disability representation
- What Vermonters with disabilities need in their communities
- What Vermonters with disabilities need to access state parks

CDCI is the only unit at UVM currently doing research on accessibility.

This poster shows CDCI’s research into how to collect better data on disability inclusion:

Show Me The Disability Data:
An ongoing conversation about the questions we ask.

Adrienne Miao, PhD
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Representation in data is a disability equity issue, and HOW we ask about disability affects WHO responds.

Scan this code

THE UNIVERSITY OF VERMONT
CENTER ON DISABILITY & COMMUNITY INCLUSION

Right now, we ask event attendees about their "relationship to disability"

What is your relationship to disability? (You can choose more than one.)

- I have or grew up with a disability (Longer than 10)
- Adult with a disability
- Self-reliance
- Caregiver
- Friend or caregiver of a person with a disability
- Another family member of a person with a disability
- No
- Professional working with people with disabilities
- Something not listed (Please specify in notes)
- I prefer not to answer

But...12% of attendees choose not to answer.

So how can we be more inclusive?

What if we used the Washington Group Questions instead?

If we use a measure of disability domains in our demographics surveys

SIX QUESTIONS ON SHORT SET

- Do you have difficulty seeing, even if wearing glasses?
- Do you have difficulty hearing, even if wearing a hearing aid?
- Do you have difficulty walking or climbing stairs?
- Do you have difficulty remembering or concentrating?
- Do you have difficulty with fine motor skills such as writing or handling small objects?
- Using any kind of language, do you have difficulty communicating or understanding what others say?

Then we could directly compare our data with population data

80,044 adults in Vermont have a disability! This is equal to 21% or 1 in 5 adults in Vermont.

Percentage of adults in Vermont with various functional disability types

Disability Type	Percentage
Seeing	21%
Hearing	12%
Walking or climbing stairs	11%
Remembering or concentrating	10%
Fine motor skills	9%
Language	8%

If we adapt that measure of disability domains to be part of our registration

Then we can better design for the accessibility needs of our participants

Difficulty seeing

Difficulty hearing

Difficulty walking or climbing stairs

Click or tap on it to learn more about this research.

4. Offer accessibility workshops for campus groups

UVM does not offer accessibility workshops for students, staff, or faculty. CDCI offers accessibility workshops to CDCI staff.

These workshops include:

- *Microsoft Word and PowerPoint accessibility*
- *Accessible Graphic Design*
- *Accessible Web Design*
- *Getting Started with Plain Language*
- *Captions and Transcripts*
- *How to Make Events Accessible*

Should we offer these workshops to other groups at UVM?

5. Other: what's missing from this menu?

Is there a different set of accessibility activities you would like CDCI to focus on this year?