



## Lesson 1.4e – Disability Data\*

(Addresses Vermont elementary school learning standards 1.13, 1.15, 1.16, 1.20, 3.3, 3.11, 4.4)

\*This is an abbreviated excerpt from the Lesson 1.4e curriculum for the K-4 module. The manual is set up similarly with subsections and bullet points.

### Learning Objectives:

#### Unit 1: Awareness/Orientation to the Curriculum

- a. Identifying and understanding various types of disability.
- b. Understanding differences among individuals and the ways in which attitudes, fears, and stereotypes are formed.

### Materials:

- Reading Material (see list)
- Disability Data Worksheet
- Portrait Worksheet
- Disability Types Signs

Time: Two class sessions with homework assignment between sessions.

Setting: Large or small group work (depending on age group), and individual homework.

### **Lesson Implementation:**

Students will identify various types of disabilities and make personal connections to people they know who have disabilities. Select one of the books listed to read aloud to the class.

Talk with students about the person with a disability who is featured in the book.

Discussion questions:

- What type of disability does the character have?
- What other types of disabilities do you know about?
- What kinds of things does the character with the disability use to help with his/her daily life? Examples might be: Sign Language, Software or equipment to help talk to people.

Ask students to think about people they know who have disabilities. This may include family members, friends, neighbors, movie or television characters, or book characters.

### **Lesson Wrap-up/Follow-up**

Have students create a list of disability related topics they are curious to learn more about. This may be of assistance with future guest speakers. After creating the list, work with students to group the terms and topics that are similar.



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